DOCUMENT RESUME

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IDENTIFIERS	Criterion Referenced Scoring; Science Achievement; Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 118 tests cited in this bibliography consist of items related to instructional objectives. Assessment of gains is made in terms of mastery of objectives rather than in comparison with group norms. Some of the entries are item banks geared to objectives from which the test administrator selects appropriate items for evaluating the test takers. The tests range widely in subject area, including mathematics, reading, vocabulary, spelling, science, and social studies. Although ages preschool through adult are represented, the tests are primarily designed for grades 7 through 12. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (CRW)

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ANNOTATED BIBLIOGRAPHY OF TESTS

CRITERION-REFERENCED MEASURES

GRADE 7 AND ABOVE

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CRITERION REFERENCED MEASURES, GRADES 7 AND ABOVE
MARCH 1990

SUPERSEDES AUGUST, 1988 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography consist of items related to instructional objectives. Assessment of gains is made in terms of mastery of objectives rather than in comparison with group norms. Some of the entries are item banks geared to objectives from which the test administrator selects appropriate items for evaluating the test takers. A separate bibliography describing item banks is available.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016117 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Writing.
DT SUBTESTS: Capitalization; Punctuation; Grammar; Vocabulary; Sentences; Paragraphs.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curriculm-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and senior high school grades. Provides the kinds of information needed to develop an individualized education program (IEP) development.

AN ACCESSION NUMBER: TC016089 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Mathematics.
DT SUBTESTS: Numeration; Addition of Whole Numbers; Subtraction of Whole Numbers; Multiplication of Whole Numbers; Division of Whole Numbers; Fractions; Decimals; Percentages; Time; Money; Measurement; Statistics, Graphs, and Tables; Geometry; Word Problems.
AU AUTHOR: Hudson-Floyd-G; Colson-Steven-E.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curriculm-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and senior high school grades. Provides the kinds of information needed for proper individualized education program (IEP) development.

AN ACCESSION NUMBER: TC016087 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Reading.
DT SUBTESTS: Readiness; Vocabulary; Phonic Analysis; Structural Analysis; Comprehension.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curriculm-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses students' performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and high school grades. Provides the kinds of information needed to develop an individualized education program (IEP).

AN ACCESSION NUMBER: TC016065 ETS 8904.
TI TITLE: Surveys of Problem Solving and Educational Skills: Survey of Problem Solving Skills.
DT SUBTESTS: Series Completion; Categorization; Matrix Completion; Category Shift.
AU AUTHOR: Meltzer-Lynn-J.
YR YEAR: 87.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
TG TARGET AUDIENCE: AGE 9-15.
NT NOTES:
TIME: 45.
ITEMS: 35.
AB ABSTRACT: This test, with its companion instrument, the Survey of Educational Skills, evaluates the connection between problem solving strategies, learning processes, and educational outcomes. The SPRS is designed to provide information about the processes and style of reasoning. Six problem solving tasks require display of efficiency of selecting learning strategies, flexibility of selecting strategies, methods of applying strategies, styles of applying strategies, explanations of strategies. The test administrator records results and rates student performance. This is a criterion-referenced measure. Items are clustered as pattern analysis and memory, conceptual/thematic flexibility.

AN ACCESSION NUMBER: TC016064 ETS 8904.
TI TITLE: Surveys of Problem Solving and Educational Skills: Survey of Educational Skills.
DT SUBTESTS: Reading; Sight Vocabulary; Decoding Isolated Words; Decoding Text; Comprehension, Free Recall/Reformulation; Comprehension, Structured Questions; Writing; Automatized Alphabet Production; Motor Planning; Spatial Organization; Symbol Production; Language Usage; Overall Productivity; Spelling; Recognition; Retrieval; In-Context Spelling; Mathematics; Automatized Operations; Computation; Concepts; Application; Efficiency of Approaching Tasks; Flexibility in Applying Strategies; Style of Approaching Tasks; Attention; Responsiveness During Assessment.
AU AUTHOR: Meltzer-Lynn-J.
YR YEAR: 87.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
TG TARGET AUDIENCE: AGE 9-15.
NT NOTES:
TIME: 45; approx.
ITEMS: 112.
AB ABSTRACT: This test, with its companion instrument the Survey of Problem Solving Skills, evaluates the connection between problem solving strategies, learning processes and educational outcomes. The SEDS is designed to identify processes and strategies used to perform reading, writing, spelling, and mathematical tasks. The test administrator records results and rates student performance during the examination. A summary profile provides a synopsis of findings. Included are measures of reading comprehension, vocabulary, decoding; writing in terms of organization, alphabet production, language usage, overall productivity; spelling recognition and retrieval; mathematics operations, computation, concepts, application. These are criterion-referenced measures.

AN ACCESSION NUMBER: TC015924 ETS 8908.
TI TITLE: California Diagnostic Mathematics Tests, Level F.
DT SUBTESTS: Number Concepts; Computation; Mathematics Applications; Life Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11; 12. (Grade 1-12 for entire battery).
NT NOTES:
ITEMS: 157.
AB ABSTRACT: Used to provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed with the special needs of lower-achieving students in mind. In addition to objectives-based diagnostic information, test also provides norm-referenced information for evaluating individual and

group progress and for fulfilling state and federal requirements for compensatory education and other specially funded programs. Assesses student performance in three areas: number concepts, computation, and mathematics applications. CDMT is not a timed test.

AN ACCESSION NUMBER: TC015923 ETS 8908.
TI TITLE: California Diagnostic Mathematics Tests, Level E.
DT SUBTESTS: Number Concepts; Computation; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 127.

AN ACCESSION NUMBER: TC015918 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level F.
DT SUBTESTS: Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11; 12. (Grade 1-12 for entire battery).
NT NOTES:
ITEMS: 161.
AB ABSTRACT: Used to provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed with the special needs of lower-achieving students in mind. In addition to objectives-based diagnostic information, the test also provides norm-referenced information for evaluating individual and group progress and for fulfilling state and federal reporting requirements for compensatory education and other specially funded programs. Assesses student performance in four critical areas of reading: word attack, vocabulary, reading comprehension, and reading applications.

AN ACCESSION NUMBER: TC015917 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level E.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8. (Grade 1-12 for entire battery).
NT NOTES:
ITEMS: 172.

AN ACCESSION NUMBER: TC015755 ETS 8901.
TI TITLE: Parsky Inventory of Basic Math Skills.
DT SUBTESTS: Basic Math Computational Problems; Writing Numbers; Rounding Numbers; Whole Numbers and Decimal Numbers; Understanding Decimals; Time Concepts; Figuring Interest; Interpreting Information on Graphs; Identifying Geometric Shapes; Recognizing Geometric Shapes; Measurement; Perimeter and Area; Word Problems; Writing Numbers and Numerical Amounts of Money; Reviewing Basic Multiplication Facts; Reviewing Basic Division Facts; Reviewing Decimals and Fractions; Reviewing Decimal Fractions; Using Zero as a Place Holder; Understanding Percentages.
AU AUTHOR: Parsky-Larry-M.
YR YEAR: 88.
AV AVAILABILITY: Media Materials; 2936 Remington Avenue, Baltimore, MD 21211.
GL GRADE LEVEL: 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A criterion-referenced measure designed for use by classroom teachers or clinicians in the diagnosis of the competency levels of secondary and adult basic education students who perform below grade level in mathematics. Content covers math skills from grades 3 through 9. Two forms are available. Covers basic computation, fractions, decimals, percentages, statistics. The eighteen subtests should be completed over a period of three weeks. Six subtests consist of word problems. Each test has approximately 10 questions.

AN ACCESSION NUMBER: TC015754 ETS 8904.
TI TITLE: Academic Instructional Measurement System.
DT SUBTESTS: Reading/Language Arts; Mathematics.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 85.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A test development system for educators who wish to assess their students' skills and progress with locally developed tests comparable in quality to standardized tests. A large bank of achievement test items consisting of 7,000 items designed to test 985 curriculum-related, instructionally sequenced objectives in mathematics and language arts for grades 1-8 and grades 9-12. The entire test item bank is available in two formats, the Manual System and Microcomputer System.

AN ACCESSION NUMBER: TC015575 ETS 8807.
TI TITLE: WICAT Test Creation Package.
DT SUBTESTS: Reading; Mathematics; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.

AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This relational database software package is designed for use by testing specialists in preparing localized criterion-referenced tests. Tailored to school district objectives, in paper-and-pencil and online administration formats. Contains data-banks of 700 objectives, 5000 test items and also teaching prescriptions. Said to be useful for both mainstream and special students. Online tests are scored automatically. Paper-and-pencil tests are scored via document scanner and scoring software. Report options include objectives-based, prescriptive student and class reports and conventional item analysis. Preparation of parallel forms and adaptive test administration is also performed. WICAT supplies the necessary computer software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015574 ETS 8807.
TI TITLE: WICAT Test of Basic Skills.
DT SUBTESTS: Mathematics; Reading; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A series of tests in reading, mathematics, and language arts designed to measure students' basic competencies. Each test covers specific educational objectives based on the learning objectives of 35 states. Provides educational prescriptions for remediation. Assesses knowledge and mastery of skills, determines strengths and weaknesses of particular students. May be used at the beginning of the year for curriculum development based on student needs and at year's end to describe performance. Fourteen tests each contain 80-150 objective-referenced items covering 20-35 objective clusters. Items are multiple choice with graphics and audio. Online administrations are scored online. Paper and pencil testing requires a scanner and special software for scoring. All equipment for administration is purchased from WICAT. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015562 ETS 8807.
TI TITLE: Classroom Communication Screening Procedure for Early Adolescents.
AU AUTHOR: Simon-Charlann-S.
YR YEAR: 87.
AV AVAILABILITY: Communication Skill Builders; P.O. Box 42050-D, Department 20; Tucson, AZ 85733.
GL GRADE LEVEL: 6; 7; 8; 9.
AB ABSTRACT: Criterion-referenced, paper/pencil screening procedure

that can be administered to a classroom, group, or individual. Designed to measure competence in comprehending directions, scanning for information in texts, analyzing language (metalinguistic skills), making inferences, interpreting language in math story problems, recognizing vocabulary, engaging in written composition, demonstrating task persistence and other metacognitive skills. To be administered to students making the transition between elementary and secondary school. Most appropriate for students in grades 6-9. Only to be administered to students who scored below 40th percentile on their last standardized reading test or who have teacher referral for underachievement. The Short Form (SF) takes approximately 50 minutes and the Long Form takes 80 minutes to administer. Identifies students who need cognitive strategy and communication skill instruction.

AN ACCESSION NUMBER: TC015542 ETS 8807.
TI TITLE: High School Subject Tests: Geometry, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 40.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Geometry or as pre-assessments to measure students' knowledge prior to formal course of study of Geometry.

AN ACCESSION NUMBER: TC015541 ETS 8807.
TI TITLE: High School Subject Tests: General Mathematics, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 40.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of General Mathematics or as pre-assessments to measure students' knowledge prior to formal course of study of General Mathematics.

AN ACCESSION NUMBER: TC015496 ETS 8904.
TI TITLE: Multiscore: Science, Social Studies and Life Skills Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: A catalog of several hundred objectives in the subject areas of science, social studies and life skills. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015495 ETS 8904.
TI TITLE: Multiscore: Reading and Language Arts Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
AB ABSTRACT: A catalog of several hundred objectives in the subject areas of reading and language arts. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015494 ETS 8904.
TI TITLE: Multiscore: Mathematics Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:

AB ABSTRACT: A catalog of several hundred objectives in mathematics. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015491 ETS 8807.
TI TITLE: High School Subject Tests: Writing and Mechanics, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 50.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Writing and Mechanics or as a pre-assessment to measure students' knowledge prior to formal couse of study of Writing and Mechanics.

AN ACCESSION NUMBER: TC015490 ETS 8807.
TI TITLE: High School Subject Tests: World History, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 45.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of World History or as a pre-assessment to measure students' knowledge prior to formal course of study of World History.

AN ACCESSION NUMBER: TC015489 ETS 8807.
TI TITLE: High School Subject Tests: Pre-Algebra, Form B-1.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 40.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Pre-Algebra or as a pre-assessment to measure students' knowledge prior to formal course of study of Pre-Algebra.

AN ACCESSION NUMBER: TC015488 ETS 8807.
TI TITLE: High School Subject Tests: Physics, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 40.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Physics or as a pre-assessment to measure students' knowledge prior to formal course of study of Physics.

AN ACCESSION NUMBER: TC015487 ETS 8807.
TI TITLE: High School Subject Tests: Physical Science, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 50.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced.

Can be used as an end-of-course assessment to measure students' knowledge of Physical Science or as a pre-assessment to measure students' knowledge prior to formal course of study of Physical Science.

AN ACCESSION NUMBER: TC015486 ETS 8807.
TI TITLE: High School Subject Tests: Literature and Vocabulary, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 50.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Literature and Vocabulary or as a pre-assessment to measure students' knowledge prior to formal course of study of Literature and Vocabulary.

AN ACCESSION NUMBER: TC015485 ETS 8807.
TI TITLE: High School Subject Tests: Language, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 70.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Language or as a pre-assessment to measure students' knowledge prior to formal course of study of Language.

AN ACCESSION NUMBER: TC015484 ETS 8807.
TI TITLE: High School Subject Tests: Consumer Economics, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:

TIME: 40; Approx.
ITEMS: 55.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Consumer Economics or as a pre-assessment to measure students' knowledge prior to formal course of study of Consumer Economics.

AN ACCESSION NUMBER: TC015483 ETS 8807.
TI TITLE: High School Subject Tests: Computer Literacy, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 45.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Computer Literacy or as a pre-assessment to measure students' knowledge prior to formal course of study of Computer Literacy.

AN ACCESSION NUMBER: TC015482 ETS 8807.
TI TITLE: High School Subject Tests: Chemistry, Form B-1.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 40.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Chemistry or as pre-assessments to measure students' knowledge prior to formal course of study of Chemistry.

AN ACCESSION NUMBER: TC015481 ETS 8807.
TI TITLE: High School Subject Tests: Biology, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 60.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Biology or as pre-assessments to measure students' knowledge prior to formal course of study of Biology.

AN ACCESSION NUMBER: TC015480 ETS 8807.
TI TITLE: High School Subject Tests: American History, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 50.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of American History or as pre-assessments to measure students' knowledge prior to formal course of study of American History.

AN ACCESSION NUMBER: TC015479 ETS 8807.
TI TITLE: High School Subject Tests: American Government, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 50.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced.

Can be used as an end-of-course assessment to measure students' knowledge of American Government or as pre-assessments to measure students' knowledge prior to formal course of study of American Government.

AN ACCESSION NUMBER: TC015478 ETS 8807.
TI TITLE: High School Subject Tests: Algebra, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 40.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Algebra or as pre-assessments to measure students' knowledge prior to formal course of study of Algebra.

AN ACCESSION NUMBER: TC015477 ETS 8807.
TI TITLE: High School Subject Tests: Advanced Algebra, Form B-1.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 40.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Advanced Algebra or as pre-assessments to measure students' knowledge prior to formal course of study of Advanced Algebra.

AN ACCESSION NUMBER: TC015253 ETS 8807.
TI TITLE: Vital Checklist and Curriculum Guide.
AU AUTHOR: Mithaug-Dennis-E; And Others.
YR YEAR: 87.
AV AVAILABILITY: Exceptional Education; PO Box 15308; Seattle, WA 98115.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:

ITEMS: 43.

AB ABSTRACT: Criterion-referenced assessment that evaluates the essential problem solving and adaptability skills all students need to become independent at school, home, and work. Using the checklist portion of this package, teacher responds to questions concerning individual students' decision making, independence, self evaluation, and adjustment skills. Answers may be either yes, no, or don't know. Then, from the answers recorded on the checklist, the teacher completes the curriculum guide. The curriculum guide consists of the same questions as the checklist, but in shorter form. Yes, no, and don't know are translated into 0, 1, and 2 respectively. These correspond to the level of priority each objective should be given. These answers allow the teacher to complete the Student Profile and Program Emphasis Profile by plotting the number of yes and no answers. This plotting should indicate the areas on which emphasis should be placed by the teacher concerning either individual students or the curriculum. May be used over a period of time to assess how the students and/or program are progressing. May be used with handicapped students.

AN ACCESSION NUMBER: TC015204 ETS 8802.
TI TITLE: Academic Profile.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ; The College Board, New York, NY.
DT SUBTESTS: College-Level Reading; College-Level Writing; Critical Thinking; Using Mathematical Data; Humanities; Social Sciences; Natural Sciences.
AV AVAILABILITY: Program Director; ETS College and University Programs, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 13-16.
AB ABSTRACT: The Academic Profile is designed to assess student outcomes, academic achievement or growth, on the completion of general education requirements (introductory courses in major discipline areas) in higher education. It is for use by two- and four year colleges and universities with entering freshmen, sophomores completing general education, and seniors. The Profile measures academic skills (college-level reading, college-level writing, critical thinking, and using mathematical data) in the context of three major discipline groups (humanities, social sciences, natural sciences). An optional essay is available. Fifty questions can be written and added by the user college. A short form (48 items, one hour) provides group data. A long-form (3 hours, 144 items) provides scores for individuals. Eight scores are reported: one in each content area, one in each skill area and a total score. Scores can be reported for subgroups based on student demographic data. Group scores can be compared to scores reported by other colleges. The program will be fully operational beginning in Fall of 1988. As of this writing, (4/88) pilot testing is taking place. Colleges may contact the publisher to participate. The pilot form is norm referenced, but a criterion referenced version will be forthcoming.

AN ACCESSION NUMBER: TC015178 ETS 8802.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Mathematics Diagnostic Tests, Advanced 1.
DT SUBTESTS: Numeration; Geometry and Measurement; Problem Solving; Computation-Whole Numbers; Computation-Decimals and Fractions; Graphs and Statistics.
AU AUTHOR: Hogan-Thomas-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 7; 8; 9. (K-12 for entire battery).
NT NOTES:
TIME: 167.
ITEMS: 213.
AB ABSTRACT: This is the diagnostic component of the Metropolitan Achievement Tests, 6th edition (MAT6). When used with the survey component, provides a comprehensive assessment package to meet varied needs of schools. For each level of the test, instructional objectives were identified. Each objective is assessed by at least three items. Criterion-referenced information is provided for each

objective so that students' competence in meeting the objectives can be assessed. Designed as an instructional planning tool for classroom teachers and instructional specialists. Provides detailed prescriptive information on educational performance of individual students in terms of specific instructional objectives. Aids in instructional planning for students needing remediation or for those performing at average or above average levels. Diagnostic batteries are statistically equated to scores in the same domain as the corresponding MAT6 survey batteries. Provides both norm-referenced and criterion-referenced scores.

AN ACCESSION NUMBER: TC015151 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Advanced 1.
DT SUBTESTS: Vocabulary in Context; Rate of Comprehension; Skimming and Scanning; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 7; 8; 9. (K-12 for entire battery).
NT NOTES:
TIME: 79.
ITEMS: 135.
AB ABSTRACT: This is the diagnostic component of the Metropolitan Achievement Tests, 6th edition (MAT6). When used with the survey component, provides a comprehensive assessment package to meet varied needs of schools. For each level of the test, instructional objectives were identified. Each objective is assessed by at least three items. Criterion-referenced information is provided for each objective so that students' competence in meeting the objectives can be assessed. Designed as an instructional planning tool for classroom teachers and instructional specialists. Provides detailed prescriptive information on educational performance of individual students in terms of specific instructional objectives. Aids in instructional planning for students needing remediation or for those performing at average or above average levels. Diagnostic batteries are statistically equated to scores in the same domain as the corresponding MAT6 survey batteries. Provides both norm-referenced and criterion-referenced scores.

AN ACCESSION NUMBER: TC015139 ETS 8710.
TI TITLE: Spellmaster Revised.
DT SUBTESTS: Regular Word Test; Irregular Word Test; Homophone Test; Entry Level Test.
AU AUTHOR: Greenbaum-Claire-R.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10.

TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: A criterion-referenced, self-contained assessment and teaching system used in both remedial and regular classroom spelling instruction. Allows for the identification of specific problem areas as tests are scored, and later yields a rapid analysis of an individual's progress or a whole class's ability. The manual contains teaching methods and strategies, learning activities, and supplemental word lists. Suitable for use with students of varying ability levels; and can be integrated with other spelling programs already is use. A revision of The Spellmaster system originally published in 1974.

AN ACCESSION NUMBER: TC015044 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Form 5, Level A (Advanced), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.
AB ABSTRACT: Norm-referenced tests designed to measure achievement in reading, mathematics, language, and spelling, the subjects most commonly found in adult basic education curricula. Test focuses on the basic skills required for an individual to function in society. Tests combine the characteristics of norm-referenced and criterion-referenced tests and provide information about the relative ranking of examinees against a norm group and specific information about the instructional needs of the examinees. Results allow teachers and administrators to diagnose, evaluate, and place examinees in adult education programs. There is a correlation between scores on this test and the scores on the General Educational Development (GED) tests. Items on this test reflect language and content appropriate for adults and measure the understanding and application of conventions and principles. Test items are not intended to measure specific knowledge or recall of facts. There are four overlapping levels and two parallel forms for each level. The four levels and their estimated grade ranges are: E (easy) with a grade range of 2.6-4.9; M (medium) with a grade range of 4.6-6.9; D (difficult) with a grade range of 6.6-8.9; and A (advanced) with a grade range of 8.6-12.9. There is also a survey form which is a subset of the complete battery and can be used to quickly screen examinees for appropriate placement in programs of instruction.

AN ACCESSION NUMBER: TC015043 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Form 5, Level D (Difficult), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.

AN ACCESSION NUMBER: TC015042 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Forms 5 and 6, Level M (Medium), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.

AN ACCESSION NUMBER: TC015041 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Forms 5 and 6, Level E (Easy), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.

AN ACCESSION NUMBER: TC015025 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Advanced.
DT SUBTESTS: Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
GL GRADE LEVEL: 7; 8; 9. (Grade 1-9 for entire battery).
NT NOTES:
TIME: 105.
ITEMS: 192.
AB ABSTRACT: Provides detailed, criterion-referenced, prescriptive information in terms of specific learning objectives in language. Diagnoses strengths and weaknesses in language arts. Within each skill cluster, each objective is assessed at least three times. Designed as an instructional planning tool for classroom teachers and instructional specialists. Adheres to major instructional goals of language arts curriculum surveyed nationwide. Advanced is for students in grades 7 through 9. Provides both criterion- and norm-referenced scores. Norm-referenced scores can be used by administrators who require normative scores, especially for federally funded programs.

AN ACCESSION NUMBER: TC015005 ETS 8710.
TI TITLE: COACH-Cayuga-Onondago Assessment for Children with Handicaps, Second Edition.
AU AUTHOR: Giangreco-Michael-F.
YR YEAR: 86.
AV AVAILABILITY: National Clearinghouse of Rehabilitation Training Materials; 115 Old USDA Building, Oklahoma State University, Stillwater, OK 74078.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60; Approx.
AB ABSTRACT: Designed for use with school-aged learners having moderate, severe or profound handicapping conditions. Designed to assist in educational planning and evaluation process. A curriculum-based criterion-referenced assessment tool generated from a functional curriculum model which combines environmental and cognitive curriculum components. Functional curriculum refers to teaching activities which have practical applications in daily life within the context of Domestic, School, Community and Vocational settings for use in the learner's current and future environment. Cognitive curriculum is geared toward teaching concepts in communication and math via functional activities. Blends the environmental and cognitive curricula to maximize general learning and simultaneously teach relevant skills to the learner. To be administered by special education professionals in conjunction with the families of the learner.

AN ACCESSION NUMBER: TC014962 ETS 8710.
TI TITLE: Comprehensive Occupational Exams: Restaurant Marketing and Management, Supervisory Level.
AU INSTITUTIONAL AUTHOR: Marketing Education Resource Center,

Columbus, OH.
YR YEAR: 86.
AV AVAILABILITY: Marketing Education Resource Center; 1375 King Avenue, P.O. Box 12226; Columbus, OH 43212-0226.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: Designed to assess the skills of marketing supervisors in the restaurant industry. One of a series of competency-based instruments based on the curriculum developed by the Marketing Education Resource Center. Each instrument tests a different level, facet, or industry-specific knowledge of marketing principles. Descriptive test keys included with the test provide a rationale for each answer and are useful for review and remediation. Items used in this test have been randomly selected from the Resource Center test item bank.

AN ACCESSION NUMBER: TC014866 ETS 8705.
TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written Composition.
AU AUTHOR: Pollack-Cecelia; Branden-Ann.
YR YEAR: 86.
AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

AN ACCESSION NUMBER: TC014842 ETS 8705.
TI TITLE: Keystone Adaptive Behavior Profile.
AU AUTHOR: Gallagher-Robert; And Others.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: This profile is a measure of personal independence and social responsibility for handicapped students. It is used to rate

behaviors, social skills, emotional development, language skills, self-care skills, applied cognitive skills and academic development. It is a criterion-referenced instrument but norms are available. Both home and school-related scales are available.

AN ACCESSION NUMBER: TC014575 ETS 8609.
TI TITLE: World History Tests, Revised.
AU INSTITUTIONAL AUTHOR: Perfection Form Co., Logan, IA.
AV AVAILABILITY: Perfection Form Company; 1000 North Second Avenue, Logan, IA 51546.
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: A series of 16 objective tests covering the history of man's experience. Most of the tests consist of 100 items. Test series covers earliest civilizations, the Greeks, the Romans, Middle Ages, bridge to modern times, era of political revolution, revolution continues, new imperialism, between two great wars, the great global conflict, post-war world, Far Eastern history, Russian history, plus two semester tests and a final examination.

AN ACCESSION NUMBER: TC014574 ETS 8609.
TI TITLE: World History Map Test Folios.
AU INSTITUTIONAL AUTHOR: Perfection Form Co., Logan, IA.
AV AVAILABILITY: Perfection Form Company; 1000 North Second Avenue, Logan, IA 51546.
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: A collection of outline maps with questions printed on them. Maps deal with some fragment of history, politics, or religion, or other topic. Students respond by filling in answers on map.

AN ACCESSION NUMBER: TC014559 ETS 8609.
TI TITLE: Basic Tests for General Business Classes.
AU AUTHOR: Mintz-Herman.
YR YEAR: 85.
AV AVAILABILITY: J. Weston Walch, Publisher; P.O. Box 658; Portland, ME 04104-0658.
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: Complete set of tests that covers the major units in traditional general business programs. In addition to eight unit tests, there are also mid-year and end-of-year exams. Purpose of this test package is to provide comprehensive general business tests that all students can do and read. Questions use only the 1,000 words most commonly used in English plus 46 special business words. Most of the tests are divided into five basic parts: business word test, yes-no test, pick-an-answer test, completion test, and problem test. Meets the needs of almost all levels of general business students, including low achievers, average students, and high-achieving students. The eight unit tests cover the world of business, the forming of business, money in our world, banks in our lives, becoming a good buyer, the load of work, knowing about credit, insurance against loss.

AN ACCESSION NUMBER: TC014524 ETS 8609.
TI TITLE: Evaluating Communicative Competence, Revised Edition.
AU AUTHOR: Simon-Charlann-S.
YR YEAR: 86.
AV AVAILABILITY: Communication Skill Builders; 3830 E. Bellevue, Tucson, AZ 85733.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: A series of 21 informal evaluation probes in two categories: auditory tasks and expressive tasks. It is useful for clinicians to use to aid in obtaining descriptive data, on metalinguistic and communication skills. Information from the probes allows clinician to decide if a student should be included in the case load, to determine the frequency of remediation contacts, and to determine a realistic baseline upon which specific pragmatic individualized education program (IEP) objectives can be written. Cognitive level of the 21 tasks is appropriate for those who have reached or are entering Piaget's concrete operational stage and who have a mean length of utterance of at least 4.5 words.

AN ACCESSION NUMBER: TC014472 ETS 8609.
TI TITLE: CST: Comprehensive Screening Tool for Determining Optimal Communication Mode.
DT SUBTESTS: Oral Skills; Manual Skills; Pictographic Skills.
AU AUTHOR: House-Linda-Infante; Rogerson-Brenda-S.
YR YEAR: 84.
AV AVAILABILITY: United Educational Services; P.O. Box 357 E. Aurora, New York, NY 14052.
TG TARGET AUDIENCE: AGE 1-17, Adults, Older Adults.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Designed to assess the communicative behaviors of verbally limited or non-speaking persons. Usually client's functional communication deficit is secondary to other impairments, such as mental retardation, cerebral palsy, or other neurological problems. Serves as a tool for the speech language pathologist to use to evaluate non-speaking clients. Includes tasks which evaluate client's neurological, motoric, cognitive, and social-communicative behaviors in relation to his or her's potential for developing a functional communication system. Three major areas are assessed. The Oral Skills Battery consists of three subtests: pre-speech and oral awareness, pre-articulatory and articulatory skills, and auditory awareness. The Manual Skills Battery includes subtests for manual training prerequisites, movement patterning, and cognitive correlates for manual communication. The Pictographic Skills Battery also has three subtests: visual training prerequisites, attending behavior and accuracy of movement, and cognitive correlates for pictographic skills.

AN ACCESSION NUMBER: TC014353 ETS 8609.
TI TITLE: California Achievement Tests, Forms E and F, Level 20.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 10; 11; 12. (K-12 for entire battery).
NT NOTES:
TIME: 408.
ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc.

AN ACCESSION NUMBER: TC014352 ETS 8609.
TI TITLE: California Achievement Tests, Forms E and F, Level 19.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014351 ETS 8609.
TI TITLE: California Achievement Tests, Forms E and F, Level 18.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.

AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014350 ETS 8609.
TI TITLE: California Achievement Tests, Forms E and F, Level 17.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014349 ETS 8609.
TI TITLE: California Achievement Tests, Forms E and F, Level 16.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014314 ETS 8609.
TI TITLE: Kaufman Test of Educational Achievement, Comprehensive Form.
DT SUBTESTS: Mathematics Applications; Reading Decoding; Spelling; Reading Comprehension; Mathematics Computation.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 75; approx.

ITEMS: 280.
AB ABSTRACT: Individually administered test of school achievement. The comprehensive form offers reliable scores in the specific domains of reading decoding, reading comprehension, mathematics applications, mathematics computation, and spelling. In addition to offering norm-referenced measurement in selected achievement domains, this form offers criterion-referenced assessment in the analysis of students' errors in various content areas. Mathematics applications subtest covers arithmetic concepts and applications of mathematical principles and reasoning skills to real-life situations. Reading decoding assesses the ability to identify letters and pronounce words of increasing difficulty. The spelling section uses a word list of increasingly difficult words. Mathematics computation assesses skills in solving written computational problems using the four basic operations and also complex computational abilities in areas such as algebra. The comprehensive form may be used as part of a comprehensive psychological or psychoeducational battery, for analyzing strengths and weaknesses, analyzing errors, program planning, research, placement, and personnel selection.

AN ACCESSION NUMBER: TC014275 ETS 8609.
TI TITLE: Test of Computational Processes.
AU AUTHOR: Kingston-Neldon-D.
YR YEAR: 85.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 122.
AB ABSTRACT: Developed to measure students' ability to add, subtract, multiply, and divide with whole numbers, fractions, and decimals. Some measurement facts and calculations are also included. Contains computational processes most commonly found in grades one through eight. Untimed test independent of vocabulary and reading level. Appropriate for use with students in grades one through eight. Administration time can range from 20 to 80 minutes. Developed using criterion-referenced principles; also a norm-referenced test standardized on more than 6,000 subjects. Can be useful in identifying remedial and mathematically handicapped students.

AN ACCESSION NUMBER: TC014109 ETS 8609.
TI TITLE: Functional Skills Screening Inventory.
DT SUBTESTS: Basic Skills and Concepts; Communication; Personal Care; Homemaking; Work Skills and Concepts; Community Living; Social Awareness; Problem Behaviors.
AU AUTHOR: Becker-Heather; And Others.
YR YEAR: 84.
AV AVAILABILITY: Functional Assessment and Training Consultants; 3607 W. Pioneer Parkway, Arlington, TX 76013.

TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
ITEMS: 343.
AB ABSTRACT: Used to assess critical living and working skills in persons with moderate to severe handicapping conditions. It is a criterion-referenced, behavioral checklist that covers a wide range of functional levels. Inventory is divided into eight scales. Within each scale, items have been grouped into subscales and into three priority levels. Priority 1 are the basic elements of life and work skills training. Priority II items are required for successful group home living and/or sheltered employment. Priority III items facilitate independent living and working in the community. The inventory is available in print and in software for the IBM and Apple IIe personal computers. It can be used to assess current functioning, identify placement needs and options, identify and prioritize training needs and goals, document progress in training, and facilitate transition to adult living.

AN ACCESSION NUMBER: TC014044 ETS 8609.
TI TITLE: BCD Test: The Maryland/Baltimore County Design for Adult Basic Education.
DT SUBTESTS: Personal Data on Form; Calendar; Time; Money; Recognition of Printed Letters; Recognition of Cursive Letters; Reproduction of Printed Letters; Reproduction of Cursive Letters; Sequence of the Alphabet; Discrimination of Words; Recognition of Symbols for Beginning Sounds; Discrimination of Syllables; Directional/Spatial Information; Visual Perception of Symbols; Visual Discrimination Among Symbols; Visual Perception of Words; Visual Discrimination Among Words; Traffic Signs; Words in Isolation; Words in a Functional Setting; Sight Word Recognition in Context.
YR YEAR: 82.
AV AVAILABILITY: Cambridge, the Adult Education Company; 888 Seventh Avenue, New York, NY 10106.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A series of five diagnostic/prescriptive tests designed to identify pre-reading instructional needs of the adult basic education student. It is made up of 21 different criterion-referenced subtests in skill areas necessary for literacy. Used with adult non-readers at the Federal Level I grouping (levels 0-4 on standardized reading tests). No special training is necessary to administer or score the test. A chart of suggested remedial activities is included.

AN ACCESSION NUMBER: TC013794 ETS 8609.
TI TITLE: School Social Skills (S3) Rating Scale.
DT SUBTESTS: Adult Relations; Peer Relations; School Rules; Classroom Behaviors.
AU AUTHOR: Brown-Laura-J; And Others.

YR YEAR: 84.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: The S3 Rating Scale provides school personnel with the foundation for a structured educational approach to the socialization of school age children. The social behaviors are defined to allow teachers to observe and to rate a student's school behavior based upon the occurrence or absence of 40 observable social skills. The rating scale has been deisnged to be used by teachers in elementary, junior high, and senior high schools and with regular education or special education students. The scale allows teachers to identify which skills each student is deficient in and whether in need of instruction or only in need of maintenance or reinforcement. The rating is done on a six-point Likert scale. This instrument is a criterion-referenced instrument that yields knowledge of a student's social skill strengths and deficiencies in an educational setting.

AN ACCESSION NUMBER: TC013731 ETS 8609.
TI TITLE: Rhode Island Test of Language Structure.
AU AUTHOR: Engen-Elizabeth; Engen-Trygg.
YR YEAR: 83.
AV AVAILABILITY: Edmark Corporation; P.O. Box 3903; Bellevue, WA 98009-9990.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 100.
AB ABSTRACT: Developed to provide a measure of language development and to provide assessment data to allow for educational planning. Goal is to achieve a profile of a child's receptive language through use of a representative sample of sentence structures. Designed primarily for use with hearing impaired children but is also useful in other areas where language development is of concern, such as mental retardation, learning disability, and bilingual programs. Test focuses on syntax. Test can be interpreted as either a norm-referenced or criterion-referenced test.

AN ACCESSION NUMBER: TC013705 ETS 8609.
TI TITLE: Martinez Assessment of the Basic Skills: Criterion-Referenced Diagnostic Testing of Basic Skills.
DT SUBTESTS: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting & Numerals; Time Telling.
AU AUTHOR: Martinez-David.
YR YEAR: 83.

AV AVAILABILITY: ASIEP Education Company; P.O. Box 12147, Portland, OR 97212.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 180; approx.
AB ABSTRACT: The six diagnostic criterion areas in this assessment instrument are appropriate for mildly handicapped students in the regular classroom as well as those served in resource and self-contained settings. Mildly handicapped generally refers to students identified under PL 94-142 and other non-categorical underachievers who may profit from a criterion-referenced skill assessment. No attempt should be made to assign grade level achievement to the six areas which are: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting and Numerals; and Time Telling. There is a list of behavioral objectives with each area which may be used in the development of individual education programs (IEPs). A Spanish version is available for four of the tests: Arithmetic; Counting and Numerals; Time Telling and Primary Language Concepts.

AN ACCESSION NUMBER: TC013513 ETS 8502.
TI TITLE: Criterion-Referenced Test for the Assessment of Reading and Writing Skills of Professional Educators.
DT SUBTESTS: Comprehension; Vocabulary; Data Interpretation; Writing Sample.
AU AUTHOR: Dupuis-Mary-M; Snyder-Sandra-L.
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 236 643; 12 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: This instrument was designed to assess the reading and writing skills of preservice and inservice teachers and assesses four skills areas following the reading of a selected professional article. The skill areas assessed are the ability to 1) understand the professional vocabulary used in the selection, 2) answer literal level comprehension questions, 3) answer inferential level comprehension questions, and 4) interpret information found in tables. The test includes a writing sample, a response to one of two evaluative questions related to the same reading selection.

AN ACCESSION NUMBER: TC013496 ETS 8502.
TI TITLE: The Stetson Reading-Spelling Vocabulary Test.
AU AUTHOR: Stetson-Elton-G.
YR YEAR: 83.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 35.
ITEMS: 120.
AB ABSTRACT: A norm-referenced as well as a criterion-referenced achievement test of reading and written spelling. Reading test contains 120 words divided into four sections arranged in ascending order of difficulty. Considered a valid reading test for students reading between grade levels one through nine and for students in grade 10 and above who are suspected of reading or at below ninth grade level. Considered a valid spelling test for students at all grade levels, two through fourteen. As a criterion-referenced test, scores are converted to an IEP which directs teacher to specific lessons in a 60-lesson reading and spelling vocabulary program which must be learned to improve achievement. There are two equivalent forms of the test.

AN ACCESSION NUMBER: TC013493 ETS 8502.
TI TITLE: IER Criterion-Referenced Language Arts Objective and Item Bank: A Bank of Language Arts Objectives and Test Items for Grades One through Eight.

AU AUTHOR: Cunningham-Sandra; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 237 529; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 764.
AB ABSTRACT: The language arts objective-item bank contains 100 objectives each represented by 5 to 8 multiple choice items and covers grade levels 1 through 8. The objectives deal with such topics as composition, grammar, literature, phonetic analysis, reading comprehension, structural analysis, study and research skills, vocabulary, and writing mechanics. The bank can serve as a starting point for developing tests of languae arts achievement tailored to the local district curriculum. Such tests can be used for district program evaluation, student diagnosis, competency testing, and formative or mastery testing. An alternate source is Institute for Educational Research, 793 N. Main St., Glen Ellyn, IL 60137.

AN ACCESSION NUMBER: TC013492 ETS 8502.
TI TITLE: IER Criterion-Referenced Mathematics Objective and Item Bank: A Bank of Mathematics Objectives and Test Items for Grades One through Eight.
AU AUTHOR: Cunningham-Sandra; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 237 528; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 813.
AB ABSTRACT: The mathematics objective-item bank contains 100 objectives each represented by 5 to 8 multiple choice items, and covers grade levels 1 through 8. The objectives deal with such topics as decimals, fractions, geometry, graphs and charts, integers, numeration, problem solving, and whole number operations. The bank can serve as a starting point for developing tests of mathematics achievement tailored to the local district curriculum. Such tests can be used for district program evaluation, student diagnosis, competency testing, and formative or mastery testing. An alternate source is Institute for Educational Research, 793 N. Main Street, Glen Ellyn, IL 60137.

AN ACCESSION NUMBER: TC013490 ETS 8502.
TI TITLE: Scale for Evaluating Expository Writing (SEEW).
AU AUTHOR: Quellmalz-Edys.
YR YEAR: 82.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 236 670; 18 pages).

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
AB ABSTRACT: Designed as a criterion-referenced scale to describe levels of writing skill development for basic essay elements, this instrument provides separate six-point rating scales for general impression of the quality of an essay, general competence, coherence, paragraph organization, support for main ideas, and mechanics. SEEW defines score points 4-6 in terms of mastery or competence, and score points 1-3 in terms of nonmastery.

AN ACCESSION NUMBER: TC013369 ETS 8502.
TI TITLE: The Pyramid Scales: Criterion Referenced Measures of Adaptive Behavior in Severely Handicapped Persons.
DT SUBTESTS: Tactile Responsiveness; Auditory Responsiveness; Visual Responsiveness; Gross Motor; Eating; Fine Motor; Toileting; Dressing; Social Interaction; Washing and Grooming; Receptive Language; Expressive Language; Recreation and Leisure; Writing; Domestic Behavior; Reading; Vocational; Time; Money; Numbers.
AU AUTHOR: Cone-John-D.
YR YEAR: 84.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.
NT NOTES:
TIME: 45; approx.
ITEMS: 160.
AB ABSTRACT: A revision of the former West Virginia Assessment and Tracking System used to assess adaptive behavior in moderately to severely handicapped persons of all ages. Designed for following uses: to provide picture of person's functioning in 20 skill areas; to provide comprehensive descriptions of clients; to permit monitoring of changes in functioning; to assist in establishing relevant training priorities; to monitor overall programs involving numbers of individuals. The 20 skills are arranged in three categories: sensory, primary (nine basic skills), and secondary (eight skills appropriate for older, higher-functioning persons). Scales may be administered in one of three ways: by interview, by informant, by direct observation. Scales are both criterion-referenced and curriculum-referenced to many programs. The author says that although the scales have undergone field testing and data-based revision, data are best viewed as preliminary and potential users should consider whether additional information is needed.

AN ACCESSION NUMBER: TC013164 ETS 8502.
TI TITLE: Assessment of Fluency in School-Age Children.
AU AUTHOR: Thompson-Julia.
YR YEAR: 83.
AV AVAILABILITY: The Interstate Printers and Publishers; 19-27 North Jackson St., Danville, IL 61832-0594.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 45.
AB ABSTRACT: The Assessment of Fluency in School-Age Children (AFSC) is a criterion-referenced instrument to be used with children between the ages of 5 through 18. The assessment tool incorporates a multi-sourced, multi-factored format. Parent/teacher/child interview forms are included with the differential evaluation, as well as sequenced tasks to determine speech, language, and physiological functioning. This tool assists in determining which young children would benefit from early intervention. There are complete directions for administration plus reference information describing management procedures in public school settings. The purpose is to direct speech therapists to appropriate procedures for children who stutter.

AN ACCESSION NUMBER: TC012840 ETS 8502.
TI TITLE: MATHCOMP: Measuring Basic Competence in Mathematics, 7-8.
AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.
YR YEAR: 79.
AV AVAILABILITY: Fearon Education; Div. of Pitman Learning, Inc., 19 Davis Drive, Belmont, CA 94002.
GL GRADE LEVEL: 7; 8. (K-8 for entire battery).
NT NOTES:
AB ABSTRACT: Measurement system designed for use with any mathematics curriculum and any basal textbook program. Competency-based testing program consisting of seven binders containing tests for grades K-8. For each grade level, except kindergarten, there are survey tests containing problems for each objective. Survey tests should be administered as pretests early in the school year. Students can be pretested at-level, or one level above or below skills to be taught. On-level survey tests are indicators of basic competencies to be learned in that grade by the end of the school year. There is also one objective test for each of 146 objectives in the series, providing 14 to 20 tests per grade. Each objective test includes approximately 10 problems. To pass an objective test, a student must solve at least 80 percent of the problems correctly. In each binder, on-level objective tests as well as tests for one level above and one level below are provided.

AN ACCESSION NUMBER: TC012700 ETS 8502.
TI TITLE: Criterion-Referenced Metrics Tests.
AU INSTITUTIONAL AUTHOR: North Carolina State Dept. of Public Instruction, Raleigh Div. of Development.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 160 387; 33 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES: See also: Metrics: Materials Evaluation Forms (TC 012 699).

AB ABSTRACT: This is an extensive list of criterion referenced metric test items for use by educators in levels K-8. The items are referenced to the goals and behavioral objectives in the Winston-Salem/Forsyth County School System. Each test item is labeled according to grade level, broad goal, and behavioral objective. Questions for the kindergarten level are designed for a one-to-one setting. There are two choices for each item. At levels 1 and 2, the teacher reads each item aloud; the students mark their own papers. Again there are two choices. For children who can read with average skill in levels 3 to 8, a written test is given with three choices at levels 3 and 4, and four choices at levels 5 though 8. If reading level warrants, the teacher may read aloud and/or use transparencies.

AN ACCESSION NUMBER: TC012645 ETS 8502.
TI TITLE: Wisconsin Mathematics Test, Grade 8.
AU INSTITUTIONAL AUTHOR: Wisconsin State Dept. of Public Instruction, Madison. Div. of Instructional Services.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 171 586; 67 pages).
GL GRADE LEVEL: 8.
NT NOTES:
ITEMS: 63.
AB ABSTRACT: This achievement test is based on objectives identified in "Guidelines to Mathematics, 6-8." The test can be used as a criterion-referenced instrument, a diagnostic instrument, or an achievement instrument. Each test item is cross-referenced to the corresponding student behavioral objective in the above publication. This cross-referencing makes it possible to analyze strengths and weaknesses through item analysis comparison with objectives.

AN ACCESSION NUMBER: TC012644 ETS 8502.
TI TITLE: Wisconsin Mathematics Test, Grade 7.
AU INSTITUTIONAL AUTHOR: Wisconsin State Dept. of Public Instruction, Madison. Div. of Instructional Services.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 171 586; 67 pages).
GL GRADE LEVEL: 7.
NT NOTES:
ITEMS: 85.
AB ABSTRACT: This achievement test is based on objectives identified in "Guidelines to Mathematics, 6-8." The test can be used as a criterion-referenced instrument, a diagnostic instrument, or an achievement instrument. Each test item is cross-referenced to the corresponding student behavioral objective in the above publication. This cross-referencing makes it possible to analyze strengths and weaknesses through item analysis comparison with objectives.

AN ACCESSION NUMBER: TC012479 ETS 8502.
TI TITLE: Vocational Training Quick Screening Test.
DT SUBTESTS: Self Help Skills; Personal/Interpersonal Behaviors; Information Processing; Learning/Coping Strategies; Prevocational Skills; Job Related Skills; Work Performance; Work Behavior; Job Seeking Skills.
AU INSTITUTIONAL AUTHOR: Mid Nebraska Mental Retardation Services, Hastings.
YR YEAR: 81.
AV AVAILABILITY: Mid Nebraska Mental Retardation Services; 522 East Side Blvd., P.O. Box 1146; Hastings, NE 68901.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 163.
AB ABSTRACT: Designed to assess client competencies in prevocational and vocational skill areas. Used for clients with developmental disabilities to prepare them for competitive or sheltered workshop employment.

AN ACCESSION NUMBER: TC012477 ETS 8502.
TI TITLE: Community Living Skills Screening Test, 2nd Edition.
AU AUTHOR: Schalock-Robert-L; Gadwood-Linda-Sweet.
YR YEAR: 80.
AV AVAILABILITY: Mid Nebraska Mental Retardation Services; 522 East Side Blvd., P.O. Box 1146; Hastings, NE 68901.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 174.
AB ABSTRACT: Developed and revised to be used as part of a systematic approach to teaching community living skills within a community-based mental retardation program. Used as part of an edumetric approach to assessment and remediation which includes criterion-referenced assessment of the presence or absence of each behavioral skill, implementation of individualized programs of remediation, and a data based feedback system for assessing outcomes of intervention. The ten behavioral domains assessed include personal maintenance, dressing and clothing care, eating and food management, social behavior, expressive skills, home living, money management, time avareness and utilization, recreation and leisure skills, community avareness and utilization.

AN ACCESSION NUMBER: TC012476 ETS 8502.
TI TITLE: Community Living Skills Quick Screening Test.
AU AUTHOR: Schalock-Robert-L; Gadwood-Linda-Sweet.
YR YEAR: 80.
AV AVAILABILITY: Mid Nebraska Mental Retardation Services; 522 East Side Blvd., P.O. Box 1146; Hastings, NE 68901.
TG TARGET AUDIENCE: Adults.
NT NOTES:

ITEMS: 174.
AB ABSTRACT: Used to assess for the integration of the developmentally disabled into a less restrictive living environment, screening test was developed to identify behavioral skills, which need remediation within person's current living environment before person progresses to next level of community integration, to determine when a person is ready for such movement, and to integrate assessment of specific skills with suggested prescriptive intervention strategies. This screening instrument covers the following behavior domains: personal maintenance, dressing and clothing care, eating and food management, social behavior, expressive skills, home management, time awareness and use, recreation and leisure skills, community awareness and utilization.

AN ACCESSION NUMBER: TC012212 ETS 8502.
TI TITLE: Basic Achievement Skills Individual Screener.
DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
YR YEAR: 83.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 55.
AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms available for native Americans students(GR. 5-7), hearing impaired students (GR. 4-6), emotionally handicapped students (GR. 6-8), educable mentally retarded students (GR. 7-9), gifted students (GR. 2-5), Learning disabled students (GR. 3-8). Said to be useful with a post-high school population. A review of this instrument by A. R. Fitzpatrick can be found in Journal of Educational Measurement; v21 p309-11, Fall 1984.

AN ACCESSION NUMBER: TC012092 ETS 8502.
TI TITLE: Denver Handwriting Analysis.
DT SUBTESTS: Near Point Copying; Writing the Alphabet; Far Point Copying; Manuscript Cursive Transition; Dictation.
AU AUTHOR: Anderson-Peggy-L.
YR YEAR: 83.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947-6191.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: An informal, criterion-referenced test which uses a task

analysis approach to identification of specific handwriting difficulties for purposes of remedial intervention. Can be administered individually or to groups by classroom teachers, remedial specialists and educational diagnosticians. May also be extended to evaluate cursive handwriting of younger or older students. Each subtest yields a mastery level score.

AN ACCESSION NUMBER: TC012091 ETS 8502.
TI TITLE: Spadafore Diagnostic Reading Test.
DT SUBTESTS: Word Recognition; Oral Reading and Comprehension; Silent Reading Comprehension; Listening Comprehension.
AU AUTHOR: Spadafore-Gerald-J.
YR YEAR: 83.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947-6191.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Individually administered, criterion-referenced test intended for use with students reading at the primer through grade 12 levels and with adults. Decoding and comprehension tasks are arranged according to difficulty level and designated as representative of tasks on which students of a given grade level would be expected to show adequate performance. Recommended for use by educational diagnosticians, language specialists, resource teachers, and others requiring a comprehensive evaluation of reading skills.

AN ACCESSION NUMBER: TC011925 ETS 8502.
TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills.
DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spellling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC011827 ETS 8502.
TI TITLE: Multilevel Academic Skills Inventory; Reading and Language Arts.
AU AUTHOR: Howell-Kenneth-W; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to aid teachers in identification of individual needs in academic reading and language arts skills of remedial and mildly handicapped students. Designed to locate critical areas of student non-mastery, to facilitate preparing and sequencing instruction, and to monitor the effects of instruction. Covers three broad content areas: reading decoding, including sounds, conversions, teams, clusters, modifications, complex words and passages; reading comprehension including searching for details, inference, and context-dependent vocabulary; and language arts, covering content vocabulary in math/science, social studies, language/music, everyday living, and handwriting and spelling.

AN ACCESSION NUMBER: TC011813 ETS 8502.
TI TITLE: English Language Skills Assessment: Forms BC, BN, IC, AN.
AU AUTHOR: Ilyin-Donna; And Others.
YR YEAR: 80.

AV AVAILABILITY: Newbury House Publishers; 54 Church St., Cambridge, MA 02138.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 25.
AB ABSTRACT: Series of criterion-referenced reading tests measuring the understanding of meaning in context, as well as grammatical ability. Use multiple-choice cloze format so that students do no writing. Each passage involves common situations experienced by students and encountered in most teaching materials. Tests were developed for adult resident immigrants. Tests may also be used for students who are non-permanent United States residents and who are in college beginning intensive English programs. May also be useful with English as a second language students in secondary and upper elementary grades. Tests come in three levels of difficulty: beginning, intermediate, and advanced. In the beginning and intermediate levels, there are a conversation format and a narrative format.

AN ACCESSION NUMBER: TC011618 ETS 8502.
TI TITLE: Adston Mathematics Skills Series: Diagnostic Instrument in Decimal Numbers.
AU AUTHOR: Beeson-B-F; Pellegrin-Lionel-O.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: One of a series of diagnostic tests designed to help the teacher and student locate specific difficulties. There are prescriptive materials as well as a diagnostic test. The test was developed around the following structure: decimal number concepts, adding decimal numbers, subtracting decimal numbers, multiplying decimal numbers, dividing decimal numbers.

AN ACCESSION NUMBER: TC011617 ETS 8502.
TI TITLE: Adston Mathematics Skills Series: Diagnostic Instrument in Problem Solving.
AU AUTHOR: Beeson-B-D; Adams-Sam.
YR YEAR: 79.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 62.
AB ABSTRACT: One of a series of diagnostic tests designed to help the teacher and student locate specific difficulties. There are

prescriptive materials as well as a diagnostic test. The test was developed around the following structure: skills (overview of whole number operational skills), vocabulary (language of problem solving, pre-problem (emphasis on decision-making process), and problems (decisions with computation).

AN ACCESSION NUMBER: TC011615 ETS 8502.
TI TITLE: Adston Mathematics Skills Series: Diagnostic Instrument in Common Fractions.
AU AUTHOR: Adams-Sam.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: One of a series of diagnostic tests designed to help the teacher and student locate specific difficulties. There are prescriptive materials as well as a diagnostic test. The test on fractions was developed around the following skills: fraction concepts, rewriting fractions, adding fractions, subtracting fractions, multiplying fractions, dividing fractions.

AN ACCESSION NUMBER: TC011614 ETS 8502.
TI TITLE: Adston Mathematics Skills Series: Diagnostic Instrument in Pre-Algebra Concepts and Skills (Junior High Level).
AU AUTHOR: Beeson-B-F; Adams-Sam.
YR YEAR: 80.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 58.
AB ABSTRACT: One of a series of criterion referenced tests designed to aid in the diagnosis of specific difficulties. This test covers basic operations with whole numbers, basic operations with common fractions, and basic operations with decimal fractions, basic concepts of measurement (conversions), basic concepts of measurement (perimeters and area), number structure, simplifying expressions, rewriting word statements as algebraic expressions, and solving simple algebraic equations. Prescription materials are also included.

AN ACCESSION NUMBER: TC011520 ETS 8502.
TI TITLE: Reading Yardsticks, Level 14.
DT SUBTESTS: Vocabulary; Literal Comprehension; Interpretive Comprehension; Evaluative Comprehension; Language Comprehension; Word Parts; Reference Material; Organizational Study Skills;

Pictorial Study Skills; Life Skills.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 8.
NT NOTES:
TIME: 227.
ITEMS: 210.
AB ABSTRACT: Criterion-referenced test which measures the major components of the reading process. Designed to indicate whether a student has mastered specific skills. Primary purpose of test is to diagnose student strengths and weaknesses in reading. Test assesses student mastery of specific instructional objectives and contains features which meet federal and most state guidelines for tests used in Title I project evaluations. There is a reading rate test within the comprehension section of levels 11-14, as well as an eyesight check in levels 10-14. The eyesight check is not intended as a substitute for a school's vision screening program.

AN ACCESSION NUMBER: TC011519 ETS 8502.
TI TITLE: Reading Yardsticks, Level 13.
DT SUBTESTS: Vocabulary; Literal Comprehension; Interpretive Comprehension; Evaluative Comprehension; Language Comprehension; Word Parts; Reference Material; Organizational Study Skills; Pictorial Study Skills.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 7.
NT NOTES:
TIME: 227.
ITEMS: 210.

AN ACCESSION NUMBER: TC011453 ETS 8502.
TI TITLE: Caso Two Language Battery of Tests.
DT SUBTESTS: Phonetics; Comprehension Situations; Writing; Oral Proficiency.
AU AUTHOR: Caso-Adolph.
YR YEAR: 81.
AV AVAILABILITY: Branden Press Publishers; 21 Station Street, Box 843; Brookline Village, MA 02147.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 21.
AB ABSTRACT: Used with limited English speaking or native language proficient students and adults to assess oral proficiency, written comprehension, initial letters and spelling, and reading, listening

and writing skills. Goals include determining extent of native and English language skills and proficiency, to establish current language dominance, to determine point of bilinguality, to help determine LAU categories, to help diagnose weak and strong language points, to help discover motor and/or other handicaps or disabilities, to evaluate rate of language acquisition and/orloss, to make available quick visual comparison between levels of proficiency of native language and English, to help make placement decisions, to help make program exit decisions. The Oral Proficiency section is optional.

AN ACCESSION NUMBER: TC011198 ETS 8502.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Social Studies.
DT SUBTESTS: Banking; Purchasing; Insurance; Taxes; Budget; American Political System; National Government and the Constitution; State and Local Government; Citizenship; Law in American Society; Evaluating; Decision Making; Forecasting; Planning; Problems and Solutions.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher, to provide prescriptive information, objectives are keyed to social studies texts. For information on reading and communication skill see TC011196 and 011197.

AN ACCESSION NUMBER: TC011197 ETS 8502.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Mathematics.
DT SUBTESTS: Operations with Whole Numbers; Operations with Fractions; Operations with Rational Numbers (Fractions or Decimals); Operations with Decimals and Money; Operations with Integers; Number and Numeration; Number Theory; Number Sentences (Equalities and Inequalities); Number Properties; Set Theory; Geometry; Common Scales (Time, Money, Temperature; Measurement; Word Problems; Ratio, Proportion, Per Cent; Probability and Statistics; Algebra.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:
ITEMS: 2324.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher. To provide prescriptive information, objectives are keyed to mathematics texts. For information on Reading and Communication and Social Studies items see TC011196 and 011198.

AN ACCESSION NUMBER: TC011196 ETS 8502.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Reading and Communication Skills.
DT SUBTESTS: Prereading; Phonic Analysis; Structural Analysis; Word Meaning; Literal Comprehension; Interpretive Comprehension; Critical Comprehension; Reading Applications; Study and Reference Skills; Language Mechanics; Language Expression.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 1428.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher. To provide prescriptive information, objectives are keyed to basal reading texts in grades K-8. For information on mathematics and social studies items, see TC011197 and TC011198.

AN ACCESSION NUMBER: TC011116 ETS 8502.
TI TITLE: Language Proficiency Test.
DT SUBTESTS: Commands; Short Answer Oral Production; Listening Comprehension; Vocabulary; Reading Comprehension; Grammar; Sentence Response; Paragraph Response; Translation.
AU AUTHOR: Gerard-Joan; Weinstock-Gloria.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Blvd., Novato, CA 94947.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 90.
ITEMS: 99.
AB ABSTRACT: Criterion referenced measure designed to assess language ability for students of English as a Second Language and native speakers with learning handicaps or low level skills. Measures aural/oral, reading, and writing skills. Utilizes multiple choice

and short answer questions. Includes an optional translation section to assess vocabulary and syntactical complexity. Two subtests measuring low level function must be individually administered.

AN ACCESSION NUMBER: TC011103 ETS 8502.
TI TITLE: English as a Second Language Assessment Battery.
DT SUBTESTS: Oral Screening; Oral Competency; Aural Comprehension; Dictation Exercise; Structural Competency; Informal Reading Inventory; Writing Sample.
AU AUTHOR: Rivera-Charlene; Lombardo-Maria.
YR YEAR: 79.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 105.
ITEMS: 208.
AB ABSTRACT: Criterion-referenced measure designed to assess the English language proficiency of Spanish bilingual students. Covers receptive and expressive skills. For use in placing students at instructional levels in ESL classes.

AN ACCESSION NUMBER: TC011054 ETS 8502.
TI TITLE: Criterion Referenced Assessment Bank. Grade 9 Skill Clusters, Objectives, and Illustrations.
DT SUBTESTS: Understanding About Materials; Card Catalog; General Reference Skills; Dictionaries; Atlases; Newspapers; Periodical Indexes; Additional References; Production of Media.
AU INSTITUTIONAL AUTHOR: Montgomery County Public Schools, Rockville, MD.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED192772; 55 pages).
GL GRADE LEVEL: 9.
NT NOTES:
ITEMS: 93.
AB ABSTRACT: Part of a series of competency based test materials for grades 6-10. Contains multiple-choice questions to aid in evaluation of students' library skills.

AN ACCESSION NUMBER: TC011053 ETS 8502.
TI TITLE: Criterion Referenced Inventory. Grade 10 Skill Clusters, Objectives, and Illustrations.
DT SUBTESTS: Understanding About Materials; Card Catalog; General Reference Skills; Dictionaries; Atlases; Newspapers; Periodical Indexes; Additional References; Production of Media.
AU INSTITUTIONAL AUTHOR: Montgomery County Public Schools, Rockville,

MD.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED192774; 48 pages).
GL GRADE LEVEL: 10.
NT NOTES:
ITEMS: 82.
AB ABSTRACT: Part of a series of competency based test materials for grades 6-10. Contains multiple choice questions to aid in the evaluation of students' library skills.

AN ACCESSION NUMBER: TC011052 ETS 8502.
TI TITLE: Criterion Referenced Inventory. Grade 7 Skill Clusters, Objectives, and Illustrations.
DT SUBTESTS: Location of Resources; Understanding About Materials; Card Catalog; General Reference Skills; Dictionaries; Encyclopedias; Almanacs; Atlases; Newspapers, Magazines, and Periodical Indexes.
AU INSTITUTIONAL AUTHOR: Montgomery County Public Schools, Rockville, MD.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED192773; 61 pages).
GL GRADE LEVEL: 7.
NT NOTES:
ITEMS: 116.
AB ABSTRACT: Part of a series of competency based test materials for grades 6-10. Contains multiple-choice questions to aid in evaluatuion of students' library skills.

AN ACCESSION NUMBER: TC010998 ETS 8502.
TI TITLE: Prescriptive Reading Inventory Reading Systems. Placement Test System 2.
DT SUBTESTS: Oral Language; Word Attack and Usage; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
AB ABSTRACT: Placement test used to determine student's instructional level within broad skill areas prior to testing with a Skill Area Diagnostic Test (TC 010 997) to determine the instructional objectives the student has or has not mastered.

AN ACCESSION NUMBER: TC010996 ETS 8502.
TI TITLE: Prescriptive Reading Inventory Reading Systems. Instructional Objectives Inventory System 1.
DT SUBTESTS: Instructional Objectives Inventory, Level A; Instructional Objectives Inventory, Level B; Instructional Objectives Inventory, Level C; Instructional Objectives Inventory, Level D; Instructional Objectives Inventory, Level E.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
AB ABSTRACT: Designed to provide instructional information and pre- and posttest data on the mastery of specific instructional objectives. Covers oral language, oral comprehension, vocabulary, word usage, literal comprehension, interpretive and critical comprehension, study skills, content area reading. Subscores vary with Levels.

AN ACCESSION NUMBER: TC010922 ETS 8502.
TI TITLE: Developmental Assessment for the Severely Handicapped.
DT SUBTESTS: Social-Emotional; Language; Sensory-Motor; Activities of Daily Living; Preacademic.
AU AUTHOR: Dykes-Mary-K.
YR YEAR: 80.
AV AVAILABILITY: Exceptional Resources, Inc.; P.O. Box 9221; Austin, TX 78766.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 150.
ITEMS: 1494.
AB ABSTRACT: Criterion-referenced instrument for measuring programming and tracking skills of normal or severely multiply handicapped and developmentally young individuals in five developmental areas: language, sensory-motor, social-emotional, activities of daily living, preacademic skills. For use with those functioning at the developmental age levels of 0-6.

AN ACCESSION NUMBER: TC010667 ETS 8502.
TI TITLE: High School Subject Tests: World Geography.
DT SUBTESTS: Basic Definitions; Chronology and Seasonal Change; Direction, Distance and Elevation; Location; Landforms; Map Reading.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:

TIME: 40.
ITEMS: 45.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Evaluates students and curriculum in terms of specific instructional objectives. Can also be used as norm referenced test by comparing students' performance to the score of the norming sample.

AN ACCESSION NUMBER: TC010664 ETS 8502.
TI TITLE: High School Subject Tests: Language.
DT SUBTESTS: Spelling; Punctuation and Capitalization; Correctness of Expression.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 70.
AB ABSTRACT: Part of the Comprehensive assessment Program. Evaluates students and curriculum in terms of specific instructional objectives. Can also be used as norm-referenced test by comparing students' performance to the scores of the norming sample.

AN ACCESSION NUMBER: TC010663 ETS 8502.
TI TITLE: High School Subject Tests: Health.
DT SUBTESTS: Nutrition and Fitness; Mental Health; Substance Abuse; Disease; Human Birth, Growth and Development; First Aid; Consumer Health.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 60.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Evaluates students and curriculum in terms of specific instructional objectives. Can also be used as norm-referenced test by comparing students' performance to the scores of the norming sample.

AN ACCESSION NUMBER: TC010662 ETS 8502.
TI TITLE: High School Subject Tests: Geometry.
DT SUBTESTS: Angles; Segments, Lines, and Ray; Similarity and Congruence; Perimeter and Area; Circles.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:
TIME: 40.
ITEMS: 40.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Evaluates students and curriculum in terms of specific instructional objectives. Can also be used as norm referenced test by comparing students' performance to the scores of the norming sample.

AN ACCESSION NUMBER: TC010661 ETS 8502.
TI TITLE: High School Subject Tests: General Mathematics.
DT SUBTESTS: Computation-Recall and Basic Operations; Computation-Comprehension and Application; Geometry and Measurement; Tables, Graphs, and Charts; Calculators and Decision Making.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 40.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Evaluates students and curriculum in terms of specific instructional objectives. Can also be used as norm-referenced test by comparing students' performance to the scores of the norming sample.

AN ACCESSION NUMBER: TC010435 ETS 8502.
TI TITLE: Louisiana Reading Assessment.
AU INSTITUTIONAL AUTHOR: Louisiana State Dept. of Education, Baton Rouge.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 171 724; 13 pages).
GL GRADE LEVEL: 4; 8; 11.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: Designed to assess reading performance of students in Grades 4, 8 and 11. Fourth grade test consists of 64 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eighth grade test consists of 80 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eleventh grade test consists of 80 items measuring achievement in vocabulary, word attack skills, comprehension, and study skills.

AN ACCESSION NUMBER: TC010224 ETS 8502.
TI TITLE: SEVTC Assessment Scales for Community Intergration of the Severely/Profoundly Handicapped, Part IIB, Post Entry Monitoring Instrument.
DT SUBTESTS: Motor Development; Self-Help Independent Living; Academic/Cognitive; Language; Socialization.
AU INSTITUTIONAL AUTHOR: Southeastern Virginia Training Center for the Mentally Retarded, Chesapeake, VA.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED167565; 46 pages).
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES: For parts I and IIA of the scales, see TC 010482 and 010483.
ITEMS: 110; approx.
AB ABSTRACT: Criterion-referenced instrument to assess a mentally retarded person's competence in skill areas related to readiness for community integration. Subject's behaviors are observed directly. Some items are scored through indirect reports of behavior.

AN ACCESSION NUMBER: TC009911 ETS 8502.
TI TITLE: Criterion-Referenced Test: MGS/CRTest Eastern Navajo Agency, Level J.
DT SUBTESTS: Language Arts; Mathematics; Science; Social Studies.
AU AUTHOR: Dougherty-Don; And Others.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 8.
NT NOTES:
ITEMS: 49.
AB ABSTRACT: Developed for use in instructional planning, diagnosis and remediation, this series covers grades K-8 and is designed to measure Navajo student progress in the achievement of minimum grade standards (MGS) in basic skills. Level J covers: language arts, skimming, vocabulary, literary forms, comprehension, analysis, writing letters, job applications; mathematics, operations, geometry, operations with fractions, decimals, percent, metrics, problems; science, chemistry, machines, electricity, weather, pollution, first aid; social studies, tribal history and services, government, consumer education. This test is untimed.

AN ACCESSION NUMBER: TC009910 ETS 8502.
TI TITLE: Criterion-Referenced Test: MGS/CRTest Eastern Navajo Agency, Level I.
DT SUBTESTS: Language Arts; Mathematics; Science; Social Studies.
AU AUTHOR: Dougherty-Don; And Others.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 7.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: Developed for use in instructional planning, diagnosis and remediation, this series covers grades K-8 and is designed to measure Navajo student progress in the achievement of minimum grade standards (MGS) in basic skills. Level I covers: language arts, vocabulary skills, parts of speech, comprehension, punctuation, directions, reference skills, business forms; mathematics, operations, geometry, operations with fractions, problems; science, animals, insects, plants, body systems, chemistry, space, physical forces; social studies, people, Navajo history, local geography, and economics. This test is untimed.

AN ACCESSION NUMBER: TC009103 ETS 8502.
TI TITLE: Clarke Reading Self-Assessment Survey.
DT SUBTESTS: Reading Speed, Comprehension, and Interpretation; Organization of Facts and Ideas; Word Usage; Sentence Structure, and Writing Mechanics.
AU AUTHOR: Clarke-John-H; Wittes-Simon.
YR YEAR: 78.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Blvd., Novato, CA 94947-6191.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Designed to provide students with diagnostic information about their academic skills necessary for success in college. Assesses strengths and weaknesses in reading, conceptualization, and written expression. Useful in academic counseling.

AN ACCESSION NUMBER: TC008468 ETS 8502.
TI TITLE: Behavioral Characteristics Progression.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Office of Education, Calif.
YR YEAR: 73.
AV AVAILABILITY: VORT Corporation; P.O. Box 60880, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 2-17, Adults.
AB ABSTRACT: Developed as part of the Santa Cruz County Special Education Management Project. Nonstandardized continuum of behaviors in chart form. Twenty four hundred observable behavioral characteristics are grouped into categories referred to as behavioral strands. Fifty-nine strands begin with most primary characteristics and progress through the complex characteristics which society considers appropriate or acceptable adult behaviors. Guide for special educators to be used as an assessment, instructional, and communication device. DBP Binder is used for individual assessment. BCP Observation Booklet may be used to assess up to six individuals. BCP Binder is also available in Spanish.

AN ACCESSION NUMBER: TC008359 ETS 8502.
TI TITLE: Basic Inventory of Natural Language.
AU AUTHOR: Herbert-Charles-H.
YR YEAR: 79.
AV AVAILABILITY: CHECpoint Systems, Inc.; 1520 N. Waterman Avenue, San Bernardino, CA 92404.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A criterion-referenced language assessment system designed to measure language dominance, fluency, complexity of language, and language development or growth. Forms A and B are kits designed for grades K-6. Forms C and D are kits designed for grades 7-12. Computer scoring and analysis are available. Tests may be scored in 32 different languages. May be administered to groups or individuals. Found to be particularly useful in bilingual, English as a second language, and language development programs. Also used in speech and language remediation programs by therapists and language specialists.

AN ACCESSION NUMBER: TC007664 ETS 8502.
TI TITLE: Minimal Reading Proficiency Assessment.
AU INSTITUTIONAL AUTHOR: Phoenix Union High School District, Ariz.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 12.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: Criterion-referenced test designed for the Phoenix Union High School District to assess various reading skills necessary to establish minimal reading proficiency for graduating seniors.

AN ACCESSION NUMBER: TC007367 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level G.
DT SUBTESTS: Maps; Synthesis; Latitude and Longitude; Meridians and Parallels; Scale; Fractional Units; Graphs; Multiplicative Differences; Graphs; Projecting and Relating; Schedules; Problem Solving; Readers Guide; Card Catalogs; Outlining.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 180; approx.
ITEMS: 151.
AB ABSTRACT: Designed to assess skills necessary for locating, interpreting and using varieties of printed material. Three subareas of study skills are maps, graphs, and tables, and references. Test should be administered in four sessions. Assessment component for the Study Skills area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC007195 ETS 8502.
TI TITLE: Tests of Achievement in Basic Skills: Mathematics - Level D.
DT SUBTESTS: Arithmetic Skills; Arithmetic Application.
AU AUTHOR: Young-James-C.
YR YEAR: 72.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Designed to assess student's achievement in mathematics in terms of operationally defined, and precisely stated, educational objectives. Test is untimed. Two parallel forms are available. Test booklet may be used for (IMP) Individualized Mathematics Program: Level D. IMP kit is available from Educational and Industrial Testing Service.

AN ACCESSION NUMBER: TC007161 ETS 8502.
TI TITLE: Illinois Tests In The Teaching Of English: Knowledge Of The Teaching Of English, Competency Test D.
AU AUTHOR: Evans-William-H; Jacobs-Paul-H.
YR YEAR: 72.
AV AVAILABILITY: Southern Illinois University Press; Testing Center, P.O. Box 3697; Carbondale, IL 62901.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 104.

AB ABSTRACT: An untimed, criterion-referenced test assessing preservice and inservice teachers' attainment of objectives based on professionally established criteria. The test has been used to evaluate students in teacher-training colleges. It covers familiarity with learning processes, adolescent psychology, various aspects of secondary English programs, curriculum development in English, selection and adaption of methods and materials to fit the individual student, corrective and developmental reading techniques, and professionally-endorsed principles of test construction and evaluation.

AN ACCESSION NUMBER: TC007160 ETS 8502.
TI TITLE: Illinois Tests In The Teaching Of English: Knowledge Of Literature, Competency Test C.
AU AUTHOR: Evans-William-H; Jacobs-Paul-H.
YR YEAR: 72.
AV AVAILABILITY: Southern Illinois University Press; Testing Center, P.O. Box 3697; Carbondale, IL 62901.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 143.
AB ABSTRACT: An untimed, criterion-referenced test assessing preservice and inservice teachers' attainment of objectives based on professionally established criteria. The test has been used to evaluate students in teacher-training colleges. It covers works of major English and American authors, characteristics of various genres, developmental patterns of English and American literature, major critical theories and schools of criticism, literature of and about minority groups including works of American blacks, selected works of major foreign authors, literature appealing and suitable for adolescents; and ability to read closely a literacy text of higher-than-average reading difficulty and to comprehend both its content and literary characteristics.

AN ACCESSION NUMBER: TC007159 ETS 8502.
TI TITLE: Illinois Tests In The Teaching Of English: Attitude And Knowledge In Written Composition, Competency Test B.
DT SUBTESTS: Attitudes About Written Compositions (With Samples); Attitudes About Teaching Of Composition; Knowledge Of Written Composition.
AU AUTHOR: Evans-William-H; Jacobs-Paul-H.
YR YEAR: 72.
AV AVAILABILITY: Southern Illinois University Press; Testing Center, P.O. Box 3697; Carbondale, IL 62901.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 62.
AB ABSTRACT: An untimed, criterion-referenced test assessing preservice and inservice teachers' attainment of objectives based on

professionally established criteria. The test has been used to evaluate students in teacher-training colleges. It covers both attitudes and knowledge and uses sample writings of students and a professional writer.

AN ACCESSION NUMBER: TC007158 ETS 8502.
TI TITLE: Illinois Tests In The Teaching Of English: Knowledge Of Language, Competency Test A.
AU AUTHOR: Evans-William-H; Jacobs-Paul-H.
YR YEAR: 72.
AV AVAILABILITY: Southern Illinois University Press; Testing Center, P.O. Box 3697; Carbondale, IL 62901.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 84.
AB ABSTRACT: An untimed, criterion-referenced test assessing preservice and inservice teachers' attainment of objectives based on professionally established criteria. The test has been used to evaluate students in teacher-training colleges. It covers the functioning of language; the principles of semantics, systems of English grammar, the history of the English language, including its phonological, morphological and syntactic changes, and concepts about levels of usage and dialectology.

AN ACCESSION NUMBER: TC005633 ETS 8410.
TI TITLE: Tests of Achievement in Basic Skills: Mathematics.
DT SUBTESTS: Arithmetic Skills; Geometry-Measurement-Application; Modern Concepts.
AU AUTHOR: Young-James-C; Knapp-Robert-R.
YR YEAR: 71.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: K-12.
NT NOTES:
ITEMS: 64.
AB ABSTRACT: Designed to assess individual students' achievement at their respective grade level and for evaluation of the effectiveness of instruction at these grade levels. Two parallel forms are available. Test is untimed. Test booklet may be used for (IMP) Individualized Mathematics Program: Level C, (TC 005 632). IMP kit is available from Educational and Industrial Testing Service.

AN ACCESSION NUMBER: TC004337 ETS 8502.
TI TITLE: Adston Mathematics Skills Series: Elementary School Mathematics: Whole Numbers.
DT SUBTESTS: Survey Instrument; Addition Facts; Subtraction Facts; Multiplication Facts; Division Facts; Addition Operations; Subtraction Operations; Multiplication Operations; Division

Operations.
AU AUTHOR: Adams-Sam; Ellis-Leslie.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche, Test Collection; Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 52.
AB ABSTRACT: Designed to help the teacher locate specific gaps in arithmetic skills which students may have in the four basic operations of whole numbers. The 52-item survey section is given first. Students who receive a perfect score do not take any other sections of the test. Students who answer at least half of the items correctly take the diagnostic instrument in that particular operation. Students who answer less than half of the items correctly take the diagnostic instrument for the facts in that operation. The teacher then analyzes the pattern of errors. A student may retake a particular section a short time later. There is no time limit. The number of items per section varies from 24 to 100.

AN ACCESSION NUMBER: TC810523 ETS 8705.
TI TITLE: Roy Hollands Progress Tests in Math, Levels 3-4.
AU AUTHOR: Hollands-Roy.
YR YEAR: 83.
AV AVAILABILITY: Macmillan Education Ltd.; Houndmills Basingstoke, Hampshire R621 2XS, England.
GL GRADE LEVEL: 3; 4.
AB ABSTRACT: This test series (see also levels 5-6 TC 810 522) is designed to measure achievement and concept development in the classroom so that a teacher can develop an individual teaching strategy. It covers: numbers, fractions, decimals, number operations, word problems.

AN ACCESSION NUMBER: TC810522 ETS 8705.
TI TITLE: Roy Hollands Progress Tests in Math, Levels 5-6.
AU AUTHOR: Hollands-Roy.
YR YEAR: 83.
AV AVAILABILITY: Macmillan Education Ltd.; Houndmills Basingstoke, Hampshire R621 2XS, England.
GL GRADE LEVEL: 5; 6.
AB ABSTRACT: This test series (see also levels 3-4, TC 810 523) is designed to measure achievement and concept development in the classroom so that a teacher can develop an individual teaching strategy. It covers: numbers, measurement, shapes, graphs and tables, operations.

AN ACCESSION NUMBER: TC800284 ETS 8802.
TI TITLE: Tests of Reading Comprehension.
AU AUTHOR: Mossenson-Leila and Others.
YR YEAR: 87.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10.
AB ABSTRACT: The tests consist of 14 graded passages designed to measure the extent to which students comprehend what they have read. Two test booklets are available, one for years 3-7, another for years 6-10. Students read passages, then fill in gaps in a retelling of the story on an answer sheet, using their own words. The tests are untimed. Both norm- and criterion-referenced interpretations are possible. Normative data are for students in Western Australia.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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